

Curriculum Vitae

Cory L. Cobb, Ph.D.
Texas A&M University
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Education:

University of Texas at Austin Austin, Texas

- Postdoctoral Research Fellow, Prevention Science 2019-2021

University of Central Arkansas Conway, Arkansas

- PhD, Counseling Psychology, August 2019, GPA: 3.98
 - Clinical Psychology Internship, Arkansas State Hospital, July 2018 - 2019

University of Central Arkansas Conway, Arkansas 2012 – 2018

- M.S. Clinical Mental Health Counseling, Graduated Spring 2016
- B.A. Psychology, Undergraduate Scholar Status, Graduated May 2014
- Major: General Psychology, GPA: 4.00
- Overall GPA: 4.00

Pulaski Technical College North Little Rock, Arkansas 2011 – 2012

- A.A. General Education, Graduated April 2012
- Major: General Education – GPA: 4.00

Positions and Employment

- **2023-Present:** Assistant Professor, Texas A&M University, School of Public Health, Department of Health Behavior
- **2021-2023:** Assistant Professor, Auburn University, Department of Human Development and Family Science
- **2020-2022:** Research Associate, University of Oregon, Center for Equity Promotion, Courtesy Appointment
- **2019-2021:** Postdoctoral Research Fellow, Prevention Science, University of Texas at Austin, Department of Educational Psychology, Faculty Mentor: Dean Charles Martinez

- **2018-2019:** Doctoral Intern, Arkansas Department of Human Services, Division of Aging, Adult, & Behavioral Health Services, Arkansas State Hospital
- **2017-2019:** Graduate Teaching Assistant, Department of Counseling and Psychology, University of Central Arkansas
- **2015-2017:** Graduate Research Assistant, Department of Counseling and Psychology, University of Central Arkansas

Peer-Reviewed Publications (* indicates student status, ** indicates invited work):

1. **Cobb, C. L.**, Watkins, L., Schwartz, S. J., Romero, S. A., & Martinez Jr., C. R. (In Press). Everyday discrimination and risk for clinical depression among a community sample of undocumented Latino immigrants in the United States. *Psychiatry Research*.
2. ****Cobb, C. L.** (In Press). International responses to prevention intervention research during human ecosystem disruptions: A commentary on the special issue of Prevention Science. *Prevention Science*.
3. Schwartz, S. J., Cobb, C. L., Meca, A., Bautista, T., Sahbaz, S., Alpysbekova, A., *Watkins, L., Nehme, L., Zamboanga, B. L., Montero-Zamora, P., *Duque, M., Vo, D. H., Acaf, Y., & Szapocznik, J. (In Press). Cultural stress, personal identity development, and mental health among U.S. Hispanic college students. *American Journal of Orthopsychiatry*.
4. Ertanir, B., Ward, C., Puente-Durán, S., **Cobb, C. L.**, Meca, A., Stuart, J., Szabo, A Salas-Wright, C., Cano, M., Unger, J. B., & Schwartz, S. J., (In Press). Cultural stressors and cultural identity styles among Hispanic college students: A short-term longitudinal study. *The Counseling Psychologist*.
5. Duque, M., De Coninck, D., **Cobb, C. L.**, Bautista, T., Anderson, J. D., Montero-Zamora, P., Perazzo, P. A., Lopez-Madrigal, C., Ertanir, B., Garcia, M. F., & Schwartz, S. J. (In Press). The emotional citizen: Positive affective response towards immigrants predicts meaningful interactions with them and lower COVID-19 perceived threat in nine countries. *Group Processes & Intergroup Relations*.
6. **Cobb, C. L.** (2023). Mental health and disadvantaged youth: Empowering parents as interventionists through technology. *American Psychologist*, 8, 927-940.
7. Ertanir, B., **Cobb, C. L.**, Unger J., Celada-Dalton, T., West, A.W., Zeledon, I., Perazzo, P. A., Cano, M. A., Des Rosier, S. E., Duque, M. C., Ozer, S., Cruz, N., Scaramutti, C., Vos,

- S. R., Salas-Wright, C. P., Maldonado-Molina, M. M., Nehme, L., Martinez, C. R., Jr., Zayas, L. H., & Schwartz, S. J. (2023). Crisis migration adverse childhood events: A new category of youth adversity for crisis migrant children and adolescents. *Research on Child and Adolescent Psychopathology*. Advance Online Publication.
8. **Cobb, C. L.**, Crumly, B., Mantero-Zamora, P., Schwartz, S. J. & Martinez, C. R. (2023). The problem of miscitation in psychological science: Righting the ship. *American Psychologist*. Advance Online Publication.
 9. **Cobb, C. L.**, Martinez, C. R., Schwartz, S. J., & Montero-Zamora, P. (2023). Effects of social support processes during implementation of community-based randomized controlled trials: An example from a culturally-adapted replication trial for Latino families. *Journal of Community Psychology*, *51*, 1201-1216.
 10. **Cobb, C. L.** & Martinez, C. (2023). Trajectories of depression for Latino immigrant adolescents: The influence of individual, family, and sociocultural factors. *Journal of Psychopathology and Clinical Science*, *132*(1), 1-12.
 11. ****Cobb, C. L.** (2022). Reducing mental health disparities among underserved youth: Using technology to equip parents as agents of change. *Journal of Child Psychology and Psychiatry*. *64*, 480-483.
 12. **Cobb, C. L.** & Martinez, C. R. (2022). Correlates of alcohol use likelihood for Latino immigrant youth in an emerging context. *Journal of Research on Adolescence*, *33*, 302-317.
 13. Redding, R. & **Cobb, C. L.** (2023). Sociopolitical values as the ‘deep’ culture in culturally competent psychotherapy. *Clinical Psychological Science*, *66*, 666-682.
 14. Lee, T. K., Meca, A., Schwartz, S. J., **Cobb, C. L.**, Song, H., Ward, C., Stuart, J., Szabo, A., Lorenzo-Blanco, E. I., & Unger, J. B. (2022). Dynamic transition patterns of co-occurrences in perceived contexts of reception and acculturation between weekdays and weekends: Links with psycho-behavioral health risks. *Journal of Clinical Psychology*, 773-802
 15. Schwartz, S. J., Waterman, A., **Cobb, C. L.**, Meca, A., Ward, C., Lorenzo-Blanco, E. I., Cano, M., Martinez, C. R., Unger, J. B., Duque, M. C., Vos, S. R., Scaramutti, C., Zeledon, I., Puente-Duran, S., & Ozer, S. (2022). Cultural stress, daily well-being, and internalizing and externalizing symptoms among Hispanic college students. *Journal of Counseling Psychology*, *69*, 416-429.

16. **Cobb, C. L.** & Martinez Jr., C. R. (2021). Parent immigration stress predicts youth externalizing behaviors among Latino families in an emerging immigrant context. *Family Process*, 1, 1-17.
17. Cano, M. A., De La Rosa, M., Schwartz, S. J., Salas-Wright, C. P., Keum, B. T.H., Lee, C. S., Pinedo, M., **Cobb, C. L.**, Field, C. A., Sanchez, M., Castillo, L. G., Martinez, P., Lorenzo-Blanco, E. I., Piña-Watson, B., & de Dios, M. A. (2021). Alcohol use severity among Hispanic emerging adults: Examining intragroup marginalization, bicultural self-efficacy, and the role of gender within a stress and coping framework. *Behavioral Medicine*, 1, 1-11.
18. Martinez, Jr., C. R., Eddy, J. M., McClure, H. H., **Cobb, C. L.**, & Small, J. (2021). Promoting strong Latino families within an emerging immigration context: Results of a replication and extension trial of a culturally adapted preventive intervention. *Prevention Science*, 23, 283-294.
19. Lorenzo-Blanco, E. I., *Zhang, M., **Cobb, C. L.**, Meca, A., Szapocznik, J., Unger, J. B., Cano, M.A., Schwartz, S.J. (2021). Longitudinal change in adolescent hope among recent immigrant Latinx adolescents: Links with adolescent and parent cultural stress, family functioning, emotional well-being, and behavioral health. *Child Development*, 93, e87-e102.
20. Schwartz, S. J. & **Cobb, C. L.** (2021). Living together depends on intergroup dynamics: A commentary on Berry et al., *Applied Psychology*. 1, 1-25.
21. **Cobb, C. L.**, Martínez Jr., C. R., *Lee, S., Lee, T. K., & Lorenzo-Blanco, E. (2021). Acculturation trajectories differ by youth age at arrival and time in residency among Latino immigrant families in an emerging immigrant context. *International Journal of Intercultural Relations*, 81, 79-93.
22. Meca, A., Moreno, O., **Cobb, C. L.**, Lorenzo-Blanco, E. I., Schwartz, S. J., Cano, M. A., Zamboanga, B., Gonzales-Backen, M., Szapocznik, J., Unger, J. B., Baezconde-Garbanati, L., & Soto, D. W. (2021). Directional effects in cultural identity: A family system approach for immigrant Latina/o families. *Journal of Youth and Adolescence*, 50, 965-977.
23. Lee, T. K., Meca, A., Schwartz, S. J., **Cobb, C. L.**, Barton, A., & Unger, J. (2021). Context of reception, daily-linguistic biculturalism, and depressive symptoms among Hispanic college students. *Journal of Applied Developmental Psychology* 73, 101255.

24. **Cobb, C. L.**, *John, R., Salas-Wright, C., Vaughn, M., Schwartz, S. J., Martínez Jr., C. R., Awad, G., Pinedo, M., & Cano, M. A. (2020). Discrimination trends and mental health among native- and foreign-born Latinos: Results from national surveys in 2004 and 2013. *Prevention Science, 22*, 397-407.
25. Salas-Wright, C. P., Vaughn, M. G., Goings, T., **Cobb, C. L.**, Cohen, M., Montero-Zamora, P., Eschmann, R., John, R., Andrade, P., Oliveros, K., Rodríguez, J., & Schwartz, S. J. (2020). Toward a typology of transnational communication among Venezuelan immigrant youth: Implications for behavioral health. *Journal of Immigrant and Minority Health, 23*, 1045-1052.
26. **Cobb, C. L.**, Martinez, Jr., C. R., Schwartz, S. J., Salas-Wright, C. P., Pinedo, M., Martinez, P., Meca, A., *Garcia Isaza, A., Lorenzo-Blanco, E. I., McClure, H., Marsiglia, F. F., & Cano, M. A. (2020). Alcohol use severity, depressive symptoms, and optimism among Hispanics: Examining the immigrant paradox in a serial mediation model. *Journal of Clinical Psychology, 76*, 2329-2344.
27. Cano, M. A., Schwartz, S. J., MacKinnon, D. P., Keum, B. T., Prado, G., Marsiglia, F. F., Salas-Wright, C. P., **Cobb, C. L.**, Garcini, L. M., De La Rosa, M., Sánchez, M., Rahman, A., Acosta, L., Roncancio, A. M., & de Dios, M. A. (2020). Exposure to ethnic discrimination in social media and symptoms of anxiety and depression among Hispanic emerging adults: Examining the moderating role of gender. *Journal of Clinical Psychology, 77*, 571-586.
28. **Cobb, C. L.**, Lilienfeld, S. O., Schwartz, S. J., Frisby, C., & *Sanders, G. L. (2020). Toward a balanced multiculturalism. *American Journal of Psychology 133*, 275-293.
29. Schwartz, S. J., Martinez, Jr., C. R., Meca, A., Szabo, A., Ward, C., **Cobb, C. L.**, Stuart, J., Lorenzo-Blanco, E., Cano, M. A., Unger, J. B., Salas-Wright, C. P., Szapocznik, J., & Zamboanga, B. (2020). Toward a micro-level perspective on acculturation among U.S. Hispanic college students: A daily diary study. *Journal of Clinical Psychology, 77*, 121-144.
30. Schwartz, S. J., Szabó, A., Meca, A., Ward, C., Martinez, C. R., Jr., **Cobb, C. L.**, Benet-Martínez, V., Unger, J. B., & Pantea, N. (2020). The convergence between cultural psychology and developmental science: Acculturation as an exemplar. *Frontiers in Psychology, 11*, 887-898.
31. **Cobb, C. L.**, Zamboanga, B. L., Schwartz, S. J., Xie, D., Martinez, Jr., C., & *Skaggs, S., (2019). Associations among the advisory working alliance and research self-efficacy within a relational-efficacy framework. *Journal of Counseling Psychology, 67*, 361-370.

32. **Cobb, C. L.**, Branscombe, N., Meca, A., Schwartz, S. J., Xie, D., Cecilia-Zea, M., Molina, L., & Martinez, Jr., C. (2019). Toward a positive psychology of immigrants. *Perspectives on Psychological Science, 14*, 619-632.
33. Schwartz, S. J., Meca, A., Ward, C., Szabo, A., Benet-Martínez, V., Lorenzo-Blanco, E., Sznitman, G. A., **Cobb, C. L.**, Szapocznik, J., Unger, J. B., Cano, M. A., Stuart, J., & Zamboanga, B. L. (2019). Biculturalism dynamics: A daily diary study of bicultural identity and psychosocial functioning. *Applied Developmental Psychology, 62*, 26-37.
34. **Cobb, C. L.**, Meca, A., Branscombe, N., Schwartz, S. J., Xie, D., Cecilia-Zea, M., ... *Sanders, G. L. (2019). Perceived discrimination and psychological well-being among unauthorized Hispanic immigrants: The moderating role of ethnic/racial group identity centrality. *Cultural Diversity and Ethnic Minority Psychology, 25*, 280-287.
35. Meca, A., **Cobb, C. L.**, Schwartz, S. J., Szabo, A., *Moise, R., Zamboanga, B. L., Klimstra, T. A., Soares, M. H., Ritchie, R., & Stephens, D. P. (2018). Exploring individual differences in the relationship between cultural identity processes and well-being. *Emerging Adulthood, 23*. 1-11.
36. **Cobb, C. L.**, Zamboanga, B. L., Schwartz, S. J., Xie, D., Meca, A., & *Sanders, G. L. (2018). From advising to mentoring: Toward proactive mentoring in health service psychology doctoral training programs. *Training and Education in Professional Psychology, 12*(1), 38-45.
37. Meca, A., **Cobb, C. L.**, Xie, D., Schwartz, S. J., *Allen, C., & *Oglesby, R. (2018). Exploring adaptive acculturation approaches among undocumented Latino/as: A test of Berry's Model. *The Counseling Psychologist, 45*, 1-26.
38. **Cobb, C. L.**, Meca, A., Xie, D., & Schwartz, S. J. (2017). Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as. *Journal of Counseling Psychology, 64*, 167-178
39. **Cobb, C. L.**, Xie, D., Meca, A., & Schwartz, S. J. (2016). Acculturation, discrimination, and depression among unauthorized Latinos/as in the United States. *Cultural Diversity and Ethnic Minority Psychology, 22*, 1-11.
40. **Cobb, C. L.** & Xie, D., & *Sanders, G. L. (2016). Coping Styles and depression among undocumented Hispanic immigrants. *Journal of Immigrant and Minority Health, 1*, 1-7.

41. **Cobb, C. L.** & Xie, D. (2015). Structure of the Multidimensional Scale of Perceived Social Support for undocumented Hispanic immigrants. *Hispanic Journal of the Behavioral Sciences*, 37, 274-281.

Manuscripts Under Review/Revision (* indicates student status):

- **Cobb, C. L.**, Salas-Wright, C., Sehun, O., Maldonado-Molina, M., Brown, M., Duque, M., Bates, M., Rodriguez, J., Schwartz, S. J., (Revise and Resubmit). Risk and protective assets among Puerto Rican Hurricane Maria Survivors in the United States. *Journal of Cross-Cultural Psychology*.
- Ertanir, B., Meca, A., **Cobb, C. L.**, Zeledon, I., Unger, J. B., Lorenzo-Blanco, E., Montero-Zamora, P., Zamboanga, B. L., Baezconde-Garbanati, L., Soto, D. W., Aksoy, D., Kassis, W., Duque, M., & Schwartz, S. J. (Under Review). Disentangling the directionality among cultural stressors and psychosocial outcomes in recently immigrated Hispanic families: A random intercept cross-lagged panel model approach. *Journal of Research on Adolescence*.
- Cano, M. A., Caetano, R., Keum, B. T. H., **Cobb, C. L.**, Lewis, M. A., Litt, D. M., & Walters, S. T. (Under Review). Alcohol use severity among Hispanic college students: Examining social media discrimination, drinking motives, and resilience in a stress and coping framework. *The American Journal of Drug and Alcohol Abuse*.
- *Scaramutti, C., **Cobb, C. L.**, Schwartz, S. J., & Martinez Jr., C. R. (Under Review). What does it mean to be undocumented? A multisite conceptual model of legal identity for Latino immigrants. *Journal of Counseling Psychology*.
- **Cobb, C. L.**, Schwartz, S. J., & Martinez, C. R. (Under Review). A theory of cultural continuity: Heritage cultural retention as a fundamental human motivation. *Psychological Review*.

Manuscripts in Progress:

- **Cobb, C. L.** (In Progress). Depression, drinking to cope, and alcohol use severity: A moderated mediation model of gender.

Published Books:

- **Cobb, C. L.**, Lynn, S., & O'Donohue, W. O. (Eds.). (2022). *Toward a science and of clinical psychology: A tribute to the life and works of Scott O. Lilienfeld*. Springer.

Journal Special Issue (Guest Editor):

- **Cobb, C. L.**, Lynn, S., & O'Donohue, W. O., & Satel, S. (Eds.). (in press). The legacy of Scott O. Lilienfeld: Current issues and future directions in clinical psychological science. *Clinical Psychological Science*.

Book Chapters:

- **Cobb, C. L.**, Schwartz, S. J., & *Uriostegui Jaramillo, S. (in press). Multiculturalism and applied psychological science: Critical considerations and future directions. In C. L. Cobb, W. O'Donohue, and S. Lynn (Eds.), *Toward a science of clinical psychology: A tribute to the life and works of Scott O. Lilienfeld*. (pp. --). Springer.
- Schwartz, S. J., Salas-Wright, C. P., **Cobb, C. L.**, Zeledon, I., Duque, M., Stuart, J., Montero-Zamora, P., Perazzo, P. A., Scaramutti, C., & Ozer, S. (2023). Examining the lives of youth from immigrant families: Identity, cultural stress, and crisis migration. In G. A. D. Liem & D. McInerney (Eds), *Research on sociocultural influences on motivation and learning* (14th ed.). Charlotte, NC: Information Age Publishing.
- **Cobb, C. L.**, Martinez, Jr., C. R., *Garcia Isaza, A., McClure, H., & Eddy, J. M. (2020). Linking acculturation factors, family environments, and mental health outcomes among Latino families in emerging immigrant contexts. In G. N. Hall (Ed.), *Mental and behavioral health of immigrants in the United States: Cultural, environmental, and structural factors* (pp. 3-24). Washington DC: American Psychological Association.

Encyclopedia Entries:

- Schwartz, S. J., **Cobb, C. L.**, & Salas-Wright, C. (2021). Acculturation and Health. In D. S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York, NY: Oxford University Press.
- **Cobb, C. L.**, Xie, D., & Maragakis, A. (2020). Henry Murray. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- **Cobb, C. L.**, Xie, D., & Maragakis, A. (2020). The California Psychological Inventory. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Xie, D. & **Cobb, C. L.** (2020). Item Analysis. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.

- Xie, D. & Cobb, C. L. (2020). James N. Butcher. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Xie, D. & Cobb, C. L. (2020). Career and Vocational Interests Abilities. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.
- Maragakis, A., Xie, D. & Cobb, C. L. (2020). Revised NEO Personality Inventory. In B. J. Carducci (Ed.), *The Wiley Encyclopedia of Personality and Individual Differences*. Hoboken, NJ: John Wiley & Sons.

Chaired Conference Symposiums

- Schwartz, S. J. Meca, A., Lorenzo-Blanco, E. (2021, June). **C. L. Cobb** (Chair) *Innovations in acculturation research: Toward a more nuanced and complex understanding of acculturation processes and health among Latinos/As*. Symposium conducted at the meeting of Society for Prevention Research, Virtual Conference.

Professional Presentations/Workshops:

- Cobb, C. L. (2022, April). *Positive Adaptation among Immigrants*. Invited lecture presented to the Psychology Department Course at University of Arkansas: Fayetteville, Arkansas.
- Cobb, C. L. (2020). Immigration Stress Predicts Youth Externalizing Behaviors in an Emerging Immigrant Context. Presentation at the Health Disparities Research Initiative Symposium at Auburn University: Auburn, Alabama.
- Cobb, C. L. (2019, November). *A Strength-Based Approach to Immigrants in School Contexts*. Invited talk presented to the School Psychology Doctoral Student Colloquium at University of Texas at Austin: Austin, Texas.
- Cobb, C. L. (2019, September). *Seeking Mentorship During Graduate Training: A Workshop for Counseling Psychology Doctoral Students*. Talk presented to the Counseling Psychology Department at University of Texas at Austin: Austin, Texas.
- Cobb, C. L. (2019, April). *Toward a balanced multiculturalism. Insights from basic psychological science*. Talk presented to the Arkansas State Hospital, Little Rock, AR.
- Cobb, C. L., (2018, June). *Mediation analysis with bootstrapping and related methods*. Workshop presented to the University of Central Arkansas Psychology Department, Conway, AR.

- Cobb, C. L. (2017, August). *The multicultural orientation*. Talk presented at the Arkansas State Hospital, Little Rock, AR.
- Cobb, C. L. (2017, April). *Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as*. Paper presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.
- Cobb, C. L. (2016, April). *Immigration paradox and acculturation among undocumented Hispanic immigrants in the United States*. Talk presented at the Southwestern Psychological Association Annual Convention, Dallas, TX.
- Cobb, C. L. & Xie, D. (2015, August). *Acculturation/Enculturation, discrimination, and depression among undocumented Hispanic immigrants*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
- Cobb, C. L. & Xie, D. (2014, April). *Psychological well-being and culture specific factors among undocumented Hispanic immigrants: A foundational study*. Paper presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.
- Cobb, C. L. & Sobel, K. (2014, April). *How the semantics of numbers can guide visual search*. Poster presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.
- Cobb, C. L. & Stillman, Z. (2013, May). *The relationship between availability bias and option overload among undergraduate college students*. Paper presented at the Arkansas Symposium for Psychology Students, Conway, AR.

Grants Submitted/Pending

- Role: Multiple PI with Dr. Charles Martinez.
Amount: \$696,447 (Pending Council Review)
Funding Source and: National Institute of Mental Health (R34)
Project Title: The Latino Youth and Family Empowerment Study – III: Bringing to Scale an Evidence-Based Parent Training Intervention for Vulnerable Latino Families
Funding Period: 2023-2026
Impact Score: 33
- Role: Co-I (Whitney Garney, PI)
Amount: \$1,750,000 (Pending Review)

Funding Source: Health Resources and Service Administration (HRSA)
Project Title: Behavioral Health Integration in Rural Schools through Telehealth- Hawaii
Funding Period: 2024-2029

- Role: Co-I (Carly McCord, PI)
Amount: \$1,509,874 (Pending Review)
Funding Source: Texas Health and Human Services Commission
Project Title: Building Our Community Outreach Services via Telehealth and Expanding Resources 2.0
Funding Period: 2024-2026
- Role: PI
Amount: \$426,043 (Pending IRG Review)
Funding Source: National Institute of Mental Health (R21)
Project Title: *Padres Empoderados*: Reducing Mental Health Disparities in Depression among Hispanic Adolescent Girls through a Brief, Culturally-Sensitive Digital Parenting Intervention
Funding Period: 2024-2026
Impact Score: Pending

Nonfunded Grants:

- Role: PI
Amount: \$ 2,298,313 (Scored but Not Funded)
Funding Source: National Institute on Alcohol Abuse and Alcoholism
Project Title: Tracking the Effects of COVID-19 on Mental Health and Alcohol Use among Hispanic Young Adults
Funding Period: 2022 – 2025
Impact Score: 57
- Role: PI
Amount: \$443,518 (Not Funded)
Funding Source: National Institute on Alcohol Abuse and Alcoholism
Project Title: Unpacking Heterogeneity in Drinking Motives, Protective Behavioral Strategies, and Alcohol Use as Targets for Intervention among Central and South American Immigrants
Funding Period: 2022 – 2024
- Role: PI
Amount: \$1,103,945 (Not Funded)
Funding Source: Institute of Educational Sciences

Project Title: Toward a Culturally-Responsive Growth Mindset Intervention for Hispanic Youth

Funding Period: 2022 – 2026

Grants Awarded/Completed

- Role: PI
Amount: \$3000 (Funded)
Funding Source: Psi Chi International Honor Society
Project Title: Perceptions of legal status: Associations with psychosocial experiences of undocumented Latinos/as.
Funding Period: 2015 - 2016
- Role: PI
Amount: \$1500 (Funded)
Funding Source: Mamie Phipps Clark Research Grant, Psi Chi International Honor Society
Project Title: Acculturation and Depression among Undocumented Latino Immigrants
Funding Period: 2014 - 2015
- Role: PI
Amount: \$2000 (Funded)
Funding Source: Arkansas Department of Education (SURF Grant)
Project Title: Semantics of Visual Search
Funding Period: 2014 - 2015
- Role: PI
Amount: \$600 (Funded)
Funding Source: University of Central Arkansas
Project Title: Psychological well-being and culture specific factors among undocumented Hispanic immigrants: A foundational study
Funding Period: 2013 – 2014

Awards:

- APA Samuel M. Turner Early Career Award for Distinguished Contributions to Diversity in Clinical Psychology
- Most Outstanding Counseling Psychology Doctoral Student Award, University of Central Arkansas, 2018
- National APA Convention Research Award, Toronto, Canada 2015
- Most Outstanding Undergraduate Psychology Student Award, University of Central Arkansas, 2015
- Regional Psi Chi Research Award (SWPA, April 2014)
- 2nd place Regional Research Competition (SWPA), San Antonio 2014
- Who's Who among America's Colleges and Universities, January 2014

- Pulaski Technical College University Public Speaking Competition, 2nd Place

Courses Taught:

- Program Planning, HPCH 611, Spring 2024, (Texas A&M University)
- Introduction to Health Disparities and Diversity, HLTH 236. Spring 2024 (Texas A&M University)
- Health Ecology and Equity 5950, Spring 2023 (Auburn University)
- Social Policy 5300, Fall 2022 (Auburn University)
- Social Policy 6300, Fall 2022 (Auburn University)
- Social Policy 6300, Spring 2022 (Auburn University)
- Social Policy 5300, Spring 2022 (Auburn University)
- Research Methods 3332, Spring 2018 (University of Central Arkansas)
- Psychological Statistics 2330, Spring 2018 (University of Central Arkansas)
- Introduction to Psychology 110, Spring 2018 (Hendrix University)
- General Psychology 1300, Fall 2017 (University of Central Arkansas)
- Psychological Statistics 2330, Spring 2017 (University of Central Arkansas)
- General Psychology 1300, Fall 2016 (University of Central Arkansas)

Editorship Appointments:

- **Associate Editor**, International Journal of Intercultural Relations, 2021-Present
- **Editorial Board**, Consulting Editor, *Cultural Diversity Ethnic Minority Psychology*, 2019-2021
- **Editorial Board**, Consulting Editor, *International Journal of Intercultural Relations*, 2019-2020

Other Academic Roles and Service:

- Ad Hoc Reviewer, American Psychologist
- Ad Hoc Reviewer, Cultural Diversity and Ethnic Minority Psychology
- Ad Hoc Reviewer, PLOS One
- Ad Hoc Reviewer, Psychological Services
- Ad Hoc Reviewer, Journal of Behavior Therapy and Experimental Psychiatry
- Ad Hoc Reviewer, Journal of Cross-Cultural Psychology
- Ad Hoc Reviewer, Journal of Family Issues
- Ad Hoc Reviewer, Journal of Psychological Inquiry

University/Departmental Service:

- Graduate Teaching Assistantship
- Graduate Research Assistantship
- Guest Lecturer in Statistics

- President of the Psychological Society (UCA)
- Psychological Society, Research Committee
- World Languages Club
- Student Government Association
- Arkansas Symposium for Psychology Students (ASPS) conference, proctor
- ASPS conference, assistant organizer

Practicum and Clinical Experience:

- Birch Tree Communities Inc. in Conway, Arkansas. Fall 2015-Spring 2016 (Severely Mentally Ill Patients). Skills used: Cognitive Behavioral Therapy (CBT) and Solution-Focused Therapy (SFT).
- Arkansas Pediatrics in Conway, AR. Fall 2016 (Integrated Care). Skills used: Cognitive Behavioral Therapy (CBT) and Solution-Focused Therapy (SFT).
- University of Central Arkansas Career Services in Conway, AR. Fall 2016 (Career counseling, assessment, and program development. Skills used: Solution-Focused Therapy (SFT).
- Arkansas Career Services: Department of Rehabilitation in Little Rock, AR. Spring 2017-Summer 2017 (Psychological diagnostic assessment of all types of disorders for all types of clients).
- Arkansas State Hospital in Little Rock, AR. Fall 2017 (Behavioral, Mood, Personality, and Psychotic Disorders among adolescents). Skills used: Cognitive Behavioral Therapy (CBT), Dialectical Behavioral Therapy (DBT), and Solution-Focused Therapy (SFT).

Professional Affiliations:

- Society for Prevention Research (Current)
- Association for Psychological Science (Current)
- American Association of Public Health (Current)

Honors:

- President's List
- Graduated with *Undergraduate Scholar* Designation
- Pulaski Technical College Student Ambassador Scholarship
- Phi Theta Kappa Honor Society
- Psi Chi Honor Society
- Alpha Chi National Honor Society
- SLIPS Honor Group

Other Expertise:

- Fluent in written and conversational Spanish
- Experience/Proficiency using SPSS, PROCESS, and MPlus
- CPR Certified
- NAPPI Certified (Non-Abusive Psychological and Physical Intervention)