



PUBLIC HEALTH
TEXAS A&M UNIVERSITY

2023-2024

SPH

HANDBOOK

School of Public Health

Undergraduate Student Services - Academic Advising

Office: Suite 147 Reynolds Medical Building
Office Phone: 979-436-9463

Don Curtis, PhD, Assistant Dean of Undergraduate Student Services, AOC Dean
Dana Hernandez, Operations Manager
Laura Wimberley, PhD, Assistant Director for Advising Services

Advising: Contact your assigned academic advisor (By last name) for questions and/or appointments. You will receive your assigned advisor at the beginning of Fall 2023.

- Ayanna Polk (ayanna@tamu.edu)
- Cashondra Porch (cashondra.porch1@tamu.edu)
- Christine Cooper (christine.cooper@tamu.edu)
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Please come in early in the semester to work with an academic advisor. The earlier students start, the better they can plan, and the more time the advisor will have available for them. **Please do not wait until the last minute of preregistration to seek advising.**

As soon pre-registration dates are announced for the next semester, plan to visit the SPH advising office and discuss registration/schedules. For students with 30 or more earned hours, this includes having your degree planner approved by the established deadline.

Academic Policies

Full-time Status

Twelve or more total credit hours each semester is considered full-time status. A student who drops below 12 total credit hours in a given semester may:

- (a) Become ineligible for certain campus activities (Corps of Cadets, athletics, fraternity or sorority, campus or college organizations).
- (b) Become ineligible for certain scholarships, financial aid, loans, campus housing, **be dropped from your family insurance**, and/or Social Security or Veteran's benefits.
- (c) Fall behind the pace required to graduate in four years.

Students should meet with an academic advisor before considering a Q-drop to discuss the outcome of such actions.

Q-drop Policy

Following the add/drop period each semester, a student may Q-drop a course through the 60th class day of a fall or spring semester, the 15th class day of a summer term, or the 35th class day of a 10-

week summer term with approval of the department. The course will appear on the student's record with the designation "Q" and does not affect the student's GPA. Students will be permitted four (4) **Q-drops during their undergraduate studies**. Monetary refunds will not be made during the Q-drop period. **After the Q-drop period, individual courses may not be dropped** – the class must be completed or you must withdraw from the university and from all classes with the Assistant Dean's approval. **If a student fails to drop a course(s) in the appropriate manner, the student will earn a grade of "F" in the course(s)**. SPH students are **NOT** allowed to Q-drop courses in which they are making a C or better.

Withdrawal

If it becomes necessary for a student to withdraw from Texas A&M University, "the Registrar will assign a grade of "W" to all courses enrolled during that semester, any courses previously given a letter grade for that semester will be changed to "W", and the "W" grades will be displayed on the permanent record." **Note the last date to withdraw from the Texas A&M University is the same date as the Q-drop deadline.** No student will be allowed to withdraw from Texas A&M University after final exams begin.

To withdraw from Texas A&M University, the student must meet with a SPH advisor to discuss the online form in the advising office. No other office, department, or professor can withdraw the student. **Students are responsible for withdrawing from Texas A&M University, in person, at the SPH office.** Should mitigating circumstances arise and the student is unable to withdraw in person, the SPH program should be contacted for the correct steps. See *Texas A&M University Student Rules* 10.10.1 for more information.

Closet Major Status

If a student enrolls in courses outside of the approved SPH degree plan they will be considered a "closet major." Students should consult their academic advisor **each semester** to select courses which apply towards the SPH degree to avoid closet major status.

University Rules and Regulations state:

1.5 Curriculum Violation: Degree-Seeking Graduate and Undergraduate Students

1.5.1 A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor, department head or college Dean or designee, and the Dean or designee of the college offering the courses. A student who fails to obtain approval may be, by his or her Dean or designee, blocked from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses.

Minors

A minor is a concentration of courses that focus on a single area of study or an interdisciplinary perspective as developed by the department or program that offers the minor. The department or program offering the minor is responsible for setting enrollment limits and deciding which courses are used to meet the minor. A student interested in adding a minor must talk with that specific department to add the minor to their degree plan.

University Policies

Transfer Credit

To receive credit for courses completed at other institutions, students should have official transcripts sent to:

Office of Admissions
Texas A&M University
P.O. Box 30014
College Station, TX 77843-3014

Transcripts can also be sent electronically to TAMU. Transfer credit will be determined by the Office of Admissions. Application of credit to specific degree plans will be determined by individual departments. Note: SPH does not accept transcripts for the University – send transcripts to Admissions by mail or electronically.

CLEP Tests

Credit by examination (CLEP Tests) is available for some university classes. **Students may not receive credit by examination for courses in which they are enrolled or which they have previously failed.** Students wishing to take departmental exams for course credit should contact Data and Research Services, located in the General Services Complex, at 979-845-0532.

Academic Probation

Academic probation will occur if the student drops below a cumulative GPA of 2.75 at Texas A&M University. Dropping below a 2.75 GPA will result in scholastic suspension, which means the student will no longer be able to continue in the SPH program. Decisions on scholastic suspension are made by the AOC Dean of the SPH program.

Many student situations are not typical; therefore, the AOC Dean of SPH considers the varied aspects of each individual case before choosing a course of action. The decisions of the AOC Dean of SPH may be appealed in writing by following the procedures in the *Texas A&M University Student Rules*.

Progress Towards Degree

Student Rule 1.5.1 states: "A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses." Advisors will periodically check to ensure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.

Student Rule 12.1 – 12.2 - Students must maintain a 2.75 or higher GPA at all times. Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

Residency Requirement

Students must take 36 hours of 300-499 level course work from TAMU. If students complete all courses for their SPH degree at TAMU, then students will meet the Residency Requirement set by the University. Students who transfer in courses from other institutions may need to take additional 300-499 level hours to fulfill the residency requirement. Please consult with your academic advisor if assistance is needed in tracking residency.

Three-Peat Rule

A student attempting certain courses more than twice at Texas A&M University will be subject to a supplementary fee of \$125 per semester credit hour (\$375 for a 3-hour course) for the repeated class, in addition to tuition and required fees associated with the course.

Students will be notified at the time they register for a course that it has been taken twice at TAMU and that it is subject to the supplementary fee.

50% Online Rule

Students who are not enrolled in an approved distance education program cannot take more than 50% of their required courses online. Since SPH degree programs are 120 hours, up to 60 hours of coursework may be taken online.

Texas A&M University defines distance education courses as a course in which the majority of instruction (interaction between students and instructors and among students) occurs when students and instructors are not in the same physical setting.

Questions regarding progress/status toward the 50% online limit should be directed to your academic advisor.

Requirements for Graduation

- Successfully complete ALL degree plan courses with the required grades
- Apply for Graduation and pay the Diploma Fee for the semester you are graduating by the established deadlines
- Transfer all applicable courses to Texas A&M University Admission Office

Distinguished Students & Dean's Honor Roll

A student who meets the following criteria shall be designated a “distinguished student”:

- A fall or spring semester schedule of at least 15 graded hours, or a summer session schedule of at least 12 graded hours
- No grade lower than C
- No Q-drops in the given semester
- Maintain a grade point ratio of not less than 3.5 for the semester

A student who, under the same circumstances, achieves a grade point ratio of 3.75 or above also shall be designated as a member of the “dean’s honor roll.” Official notification of these designations shall be issued to the students by the Assistant Dean of Undergraduate Student Services.

Advising Appointment Policies

Walk-Ins Encouraged

Due to the volume of students in SPH majors, students are encouraged to take advantage of walk-in advising hours. Often students can see an advisor quickly and get their questions answered promptly without the formality of scheduling an appointment. Some walk-ins can be done via zoom. Walk-in advising hours are as follows:

- Monday afternoons 1:30-3:30 pm
- Tuesday mornings 9:30-11:30 am
- Wednesday mornings 9:30-11:30 am
- Thursday afternoons 1:30-3:30 pm

Scheduling Appointments

Advising appointments last for up to 30 minutes and can be done in person or virtually via Zoom.

Students may schedule an appointment with their advisor either online through Navigate (Howdy > Navigate > Get Advising) or by telephone at 979-436-9463.

Appointments must be made at least 24 hours in advance and no earlier than 1 week in advance through Navigate.

Appointment Etiquette

For in-person appointments, students must arrive on time for their appointment. Check in at the front desk in 147 Reynolds. Come prepared for the appointment with your questions and/or concerns. Wait in the lobby until your advisor calls you back.

For virtual appointments, students must sign into Zoom using their correct full first and last name. Students should use an appropriate background and be sure they are joining the appointment from a private and quiet space. We recommend that students have their camera on to foster a more personalized interaction and connection with their advisor.

No Shows and Cancellations

If students cannot make it to their scheduled appointment, they should notify us by emailing their advisor, calling the front desk or canceling through Navigate. Please be sure to cancel at least 24 hours in advance to allow other students an opportunity to utilize the timeslot.

- If the student fails to show up for their scheduled appointment, it will be recorded as a “No Show” in the Navigate system.
- If the student arrives for their appointment more than fifteen (15) minutes after their scheduled appointment, it will be recorded as a “No Show.”
- After three (3) “No Shows”, the student will no longer be able to schedule an appointment. To regain appointment scheduling privileges, they must visit our office in person and provide an explanation of why they accumulated 3 “No Shows”.

Academic Calendar and Busy Times

Look up the “Academic Calendar” on the TAMU website for information regarding Registration dates, Drop and Withdrawal deadlines, campus holidays, Final exams, and grade postings. **Students are responsible for complying with published University deadlines.**

Please note that there are certain busy times of the year when it may be difficult to schedule an appointment with an advisor, and students may have to wait longer to see an advisor. These times are the week before classes start, the first week of classes (add/drop period), around Q-drop deadline, during preregistration, and when departmental deadlines hit.

First Semester Priority Advising

New Aggies, both incoming freshmen and transfers, are **highly encouraged** and **expected** to meet with their academic advisor during First Semester Priority Advising hours. Appointments are reserved for first semester SPH majors to assist students in their transition to campus and give students dedicated time with their advisors to discuss goals, review incoming credits, and plan for pre-registration. Eligible students will receive an invitation through Navigate. Grab your appointment to begin building a relationship with your advisor and start your TAMU career on the best footing.

Students are responsible for interacting with their academic advisor at least once per semester.

Email Etiquette

E-mail is the primary method of communication utilized by your academic advisor. We ask that students consider the following when sending an e-mail:

- Only email advisors from a TAMU email account
- Always include first & last name, UIN, major, and intended professional school path
- Include a brief reason for the e-mail in the subject line
- Begin a new email when messaging an advisor in response to a mass email
- Do not forward TAMU email account to another account (i.e. Gmail, Yahoo, etc.)
- Please allow at least 24-48 business hours for an advisor to reply
- Use appropriate, professional language (i.e. do not use abbreviated texting language)
- Do not resend the same email multiple times

Campus Resources

SOURCE	WEBSITE	LOCATION
Academic Success Center	https://asc.tamu.edu/	Rudder Tower, 9 th floor
Career Center	https://careercenter.tamu.edu/	209 Koldus
Counseling and Psychological Services (CAPS)	https://caps.tamu.edu/	Suite 122 Student Services Building
Disability Resources	https://disability.tamu.edu/	Student Services Building, 1 st floor
Math Learning Center	https://mlc.tamu.edu/	249 Blocker
Professional School Advising (PSA)	https://careercenter.tamu.edu/Resources/Professional-School-Advising	209 Koldus
Scholarships and Financial Aid	https://financialaid.tamu.edu/	Aggie One Stop (1 st floor General Services Complex)
University Writing Center	https://writingcenter.tamu.edu/	214 Evans Library

Sources for Academic Questions

TOPIC	SOURCE	WEBSITE
Academic Counseling (course selection, schedule changes, Q-drops, withdrawals, graduation requirements)	SPH Academic Advisor	Schedule appointment through Navigate on Howdy
Academic Calendar	Registrar	http://calendar.tamu.edu
Appeal a Grade	Instructor	
Change Major	Academic Advisor for Intended Major	
Core Curriculum	Catalog	http://core.tamu.edu
Course descriptions and pre-requisites	Undergraduate Catalog	http://catalog.tamu.edu
Grades	Instructor or Howdy Portal	http://howdy.tamu.edu
Registration Process Tutorial	Howdy Portal > My Record tab	http://howdy.tamu.edu
Student Rules		https://student-rules.tamu.edu/
Transfer Course Equivalencies	Howdy Portal Texas Common Course Numbering System	http://howdy.tamu.edu https://www.tccns.org

HSC Computing Account and WiFi

You will need both TAMU and HSC accounts.

You must claim your
HSC ID

<https://it.tamu.edu/health/digital-backpack/>



BSPH DEGREE PLAN ICD (3 HRS): _____ CD (3 HRS): _____ FOREIGN LANGUAGE: _____
 Student Name: _____ Career Goal: _____ UIN: _____

TEXAS CORE CURRICULUM (45 Hours)				
COMMUNICATION (6 hours)			*CREATIVE ARTS (3 hours)	
ENGL 104 (1302)	3			3
COMM 203 (SPCH 1315) or ENGL 210 (2311)	3		*LANGUAGE, PHILOSOPHY, CULTURE (3 hours)	
MATH (6 hours)				3
MATH 140 or 141 (1324)	3		*AMERICAN HISTORY (6 hours)	
MATH 142 (1325)	3		HIST 105 (1301)	3
LIFE & PHYSICAL SCIENCES (12 hours)			HIST 106 (1302)	3
BIOL 111 (1306 & 1106 or 1406)	4		*GOVERNMENT/POLITICAL SCIENCE (6 hours)	
BIOL 112 (1307 & 1107 or 1407)	4		POLS 206 (2305)	3
CHEM 119 (1311 & 1111 or 1411)	4		POLS 207 (2306)	3
*SOCIAL & BEHAVIORAL SCIENCES (3 hours)				
	3			
**FREE ELECTIVES (NOT MORE THAN 12 HOURS)				
	3			3
	3			3
PUBLIC HEALTH COURSEWORK (63 HOURS)				
Junior Year – Fall semester			Junior Year – Spring semester	
PHLT 302 Foundations of Public Health	3		PHLT 305 Epidemiology	3
PHLT 303 Social Context of Public Health	3		PHLT 309 Population Health Promotion	3
PHLT 304 Biological Bases of Public Health	3		PHLT 311 Narrative Approach to Public Health	1
PHLT 310 Public Health Writing	1		PHLT 411 Project Management	3
PHLT 313 Public Health Systems	3		PHLT 412 Health Policy and Advocacy	3
PHLT 314 Data Management & Assessment I	2		PHLT 315 Data Management & Assessment II	2
PUBLIC HEALTH COURSEWORK (CONT.)				
Senior Year – Fall semester			Senior Year – Spring semester	
PHLT 410 Public Health Communication	3		PHLT 307 Global Health	3
PHLT 330 The Environment and Public Health	3		PHLT 415 Emergency Management in PH	3
PHLT 441 Strategies to Improve Public Health	3		PHLT 445 Culminating Experience	3
Directed Elective**	3		Directed Elective**	3
Directed Elective**	3		Directed Elective**	3
Directed Elective**	3			

Notes: Approval of degree plan does not guarantee access to courses. Student must satisfy prerequisites, and certain courses (writing intensive classes included) are available to majors only. It is the responsibility of the student to ascertain whether there are any restrictions or prerequisites for courses in their degree plan.

PHLT courses **in bold print** must be taken in sequence:

- **PHLT 411** must be taken before **PHLT 441**
- **PHLT 441** must be taken before **PHLT 445**
- **PHLT 310** must be take before **PHLT 311**
- **PHLT 313** must be taken before **PHLT 412**
- **PHLT 314** must be taken before **PHLT 315**

*Core courses which are listed in these specific categories are BSPH preferred and recommended. Other courses that meet the Texas Core Curriculum requirement can be seen at core.tamu.edu

**Chosen in consultation with BSPH academic advisor.

147 Reynolds Medical Sciences Building
 1114 TAMU
 College Station, TX 77843-1114

**TEXAS A&M UNIVERSITY
SCHOOL OF PUBLIC HEALTH
B.S. DEGREE PLAN IN HEALTH – ALLIED HEALTH**

Student: _____ UIN: _____
Last First Middle

Foreign Language: (2 yrs HS or 2 semesters University) _____ Phone Number/Email: _____

Writing Requirement: HLTH 481 & HLTH 482 | International & Cultural Diversity (3hrs): HLTH 236 | Cultural Discourse (3hrs): HLTH 342

COURSE	HRS	GRD	COURSE	HRS	GRD
ENGLISH & SPEECH (6 hrs)			MAJOR COURSEWORK (41 hrs)		
<i>ENGL 103 / ENGL 104 - Comp & Rhetoric</i>	3		HLTH 210 - Introduction to the Discipline	3	
<i>COMM 203 - Public Speaking</i>	3		HLTH 231 - Healthy Lifestyles	3	
			HLTH 236# - Race, Ethnicity & Health	3	
MATH ELECTIVES * (6 hrs)			HLTH 240 - Comp Tech in HLTH/KINE	3	
**	3		HLTH 331 - Community Health	3	
**	3		HLTH 342# - Human Sexuality	3	
			HLTH 354 - Medical Terminology	3	
LIFE AND PHYSICAL SCIENCE (17 hrs)			HLTH 403 - Consumer Health	3	
<i>BIOL 107-Zoology / BIOL 111- Intro Biol I</i>	4		HLTH 429/PHLT 330 - Environmental Health	3	
<i>CHEM 119 - Fund of Chemistry I</i>	4		HLTH 481+ - Seminar in Allied Health, (S/U)	1	
<i>BIOL 319% - Integ Hum Anat & Phys I</i>	4				
<i>BIOL 320% - Integ Hum Anat & Phys I</i>	4		HLTH 335 - Human Diseases	3	
KINE 120 - Science of Basic HLTH & FIT	1		HLTH 353 - Drugs and Society	3	
			PHLT 307 – Public Health in Global Context	3	
LANG, PHIL & CULTURE* (3 hrs)			HLTH 410 - Health Programs in the Workplace	3	
	3		HLTH 482+ - Grant Writing, (S/U)	1	
CREATIVE ARTS* (3 hrs)			DIRECTED ELECTIVES (22 hrs)		
	3		SOCI 205 - Introduction to Sociology	3	
SOCIAL & BEHAVIORAL SCIENCE (3 hrs)					
PBSI 107 - Intro to Psychology	3				
CITIZENSHIP (12 hrs)					
HIST*	3				
HIST*	3				
POLS 206 - American National Government	3				
POLS 207 - State and Local Government	3				
			GENERAL ELECTIVES (6 hrs)		
KINESIOLOGY (1 hr)					
KINE 199 - Required Physical Activity	1				

*Italicized and **BOLDED** courses represent prerequisite classes that **MUST** be taken before the upper-level HLTH courses.*

^ Student should refer to professional school advising to know which Biology to take (BIOL 107 or BIOL 111).

* - See Core Curriculum at core.tamu.edu for course options. Electives **MUST** satisfy Core Curriculum requirements.

** - Choose any core Curriculum math course from core.tamu.edu **EXCEPT** Math 150.

- Satisfies Core Curriculum International and Cultural Diversity and Cultural Discourse Requirement.

+ - These courses satisfy the Core Curriculum Writing Requirement.

% - Must complete BIOL 319 at Texas A&M in order to take BIOL 320 at Texas A&M.

**TEXAS A&M UNIVERSITY
SCHOOL OF PUBLIC HEALTH
B.S. DEGREE PLAN IN COMMUNITY HEALTH**

STUDENT _____ UIN# _____
(Last) (First) (MI)

Phone Number: _____ Foreign Language (2 yrs HS OR 2 semesters University) _____

Writing Requirement: HLTH 440 & HLTH 482 Int'l & Cultural Diversity (3hrs): HLTH 236 Cultural Discourse (3hrs): HLTH 342

COURSE #	HRS	GRD	COURSE #	HRS	GRD
ENGLISH & SPEECH (6 hrs)			REQUIRED COURSES (21 hrs)		
<i>ENGL 103 or 104 – Composition & Rhetoric</i>	3		<i>HLTH 210 – Intro to the Discipline</i>	3	
<i>COMM 203 – Public Speaking</i>	3		<i>HLTH 222- Concepts in Peer HLTH Edu</i>	3	
			<i>HLTH 231 – Healthy Lifestyles</i>	3	
MATH ELECTIVES (6 hrs)			HLTH 236# – Intro to HLTH Dispar & Div	3	
MATH»	3		<i>HLTH 240 – Comp Tech in Hlth & Kine</i>	3	
MATH»	3		<i>HLTH 331 – Community Health</i>	3	
			HLTH 342# – Human Sexuality	3	
SCIENCE (17 hrs)					
<i>BIOL 107 or 111</i> [^]	4		UPPER LEVEL COURSEWORK (28 hrs)		
<i>CHEM 119 - Fund of Chemistry I</i>	4		HLTH 335 – Human Diseases	3	
<i>BIOL 319 – Integ Hum Anat & Phys I</i>	4		HLTH 353 – Drugs and Society	3	
<i>BIOL 320 – Integ Hum Anat & Phys II</i>	4		**+HLTH 415 – Health Ed Methodology	3	
KINE 120 –Science of Basic Hlth & Fitness	1		**HLTH 425 – Health Prog Evaluation	3	
			**+HLTH 440 – Cont Iss Comm Hlth Intern	3	
LANG, PHIL & CULTURE (3 hrs) *			+HLTH 482 (S/U)– Grant Writing	1	
	3		HLTH 484 – Community Health Internship	12	
CREATIVE ARTS (3 hrs) *			HEALTH ELECTIVES (11 hrs) §		
	3			3	
				3	
SOCIAL & BEHAVIORAL SCIENCE (3 hrs) *				3	
	3			2	
HISTORY (6 hrs)			GENERAL ELECTIVES (9 hrs)		
HIST*	3			3	
HIST*	3			3	
				3	
POLITICAL SCIENCE (6 hrs)					
POLS 206 – American National Govt	3		KINESIOLOGY (1 hr)		
POLS 207 – State and Local Govt	3		KINE 199 (S/U) Req Physical Activity	1	

Italicized courses represent prerequisite courses for upper level courses.

Courses **SHADED** indicate upper level courses which have specific prerequisites.

* Refer to **Core Curriculum** (core.tamu.edu). All electives **MUST** satisfy Core Curriculum.

» Select any two core curriculum math courses except MATH 150.

[^] Students should refer to Professional School or Academic Advisor for appropriate Biology to take (BIOL 107 or 111).

Fulfills University Core Curriculum International and Cultural Diversity and Cultural Discourse requirement.

+ Theses courses fulfill the two University Core Curriculum Writing Requirements.

** Pre-internship courses which **MUST** be taken the last semester (including summer) before internship.

§ See Spreadsheet for list of courses to select from.

Directed Electives

Allied Health		Community Health	Public Health	
KINE 216 [^]	NUTR 202	KINE 216 [^]	ACCT 209	NUTR 202
HLTH 221	NUTR 222	HLTH 221	BESC 314	NUTR 222
HLTH 222	NUTR 203 [%]	HLTH 333	BESC 367	PBSI 225 [#]
HLTH 334	NUTR 320	HLTH 334	BESC 401	PBSI 305
HLTH 489	PHYS 201	HLTH 403	BICH 410/412	PBSI 306
PHLT 485	PHYS 202	HLTH 410	BICH 411	PHLT 331
PHLT 491	PBSI 225 [#]	HLTH 429	BIOL 206	PHLT 333
BICH 303	PBSI 235	KINE 216	BIOL 319	PHLT 414
BICH 410	PBSI 306	NUTR 222	BIOL 320	PHLT 416
BIOL 112	PBSI 307	PHLT 285	BIOL 351	PHLT 432
BIOL 206	STAT 201 [*]	PHLT 485	CHEM 120	PHLT 434
BIOL 351	STAT 301	PHLT 291	CHEM 227/237	PHLT 436
CHEM 120	STAT 302	PHLT 491	CHEM 228/238	PHLT 484
CHEM 227/237	STAT 303	PHLT 305	ENTO 210	PHLT 485
CHEM 228/238	VTPB 409	PHLT 307	ENTO 423	PHLT 491
PHIL 111 [§]	VTPP 425	PHLT 313	ENTO 431	PHYS 201
PHIL 251 [§]	PHLT 305	PHLT 330	ENTO 432	PHYS 202
GENE 301/312	PHLT 313	PHLT 410	FINC 409	URPN 370
GENE 302	PHLT 330	PHLT 412	GENE 301	URPN 371
GENE 310	PHLT 410	PHLT 415	GENE 320	VIBS 407
KINE 307 [^]	PHLT 415		HLTH 334	VTPB 221

[^]KINE courses require students to waitlist with the KINE department advisor.

[§] PHIL 111/251 can apply as an LPC Elective or Directed Elective, not both.

[%] NUTR 203 can be accepted for those who were previously NUTR majors.

[#] Either PBSI 225 or PSYC 2314 can be used as a Directed Elective, not both.

^{*} STAT 201 can either apply as a MATH or a Directed Elective, not both.

Must make a "C" or better.

Students must select courses from the Directed Electives for ***their major*** to satisfy degree requirements.

Directed Electives should be selected in consultation with your academic advisor.

Students interested in attending professional school should consult with the Texas A&M Professional School Advising Office for guidance on which courses will satisfy their needed prerequisites.